## EDITOR'S NOTE

This issue of Seminars in Speech and Language marks the beginning of my tenure as editor. My goal is for this journal to continue to be the most valuable continuing education publication now available for clinicians who are responsible for the diagnosis and treatment of children and adults who have speech and/or language impairments. Thus, each issue will continue to focus on a topic of current significance to the effective clinical managment of a communication disorder. Original review articles will continue to present the latest information on the assessment and intervention of disorders from the practical perspectives of our field's master clinicians and clinical instructors. In short, only the name of the editor has changed.

I cannot, in fairness, take the credit for choosing this topic or for having had the foresight to select Dr. Thomas Johnson as the guest editor who brings these prevention issues to your attention. That credit belongs to Bill Perkins, whose scholarship and vision have helped shape both this journal and speech-language pathology for a number of years.

> Richard F. Curlee, Ph.D. Editor-in-Chief