

# PREFACE

Once again I am pleased to guest edit the second of two issues of *Seminars* devoted to Efficacy. No practice setting or specialty area is exempt from this question as a major consideration in the '90s. Clinicians need to address and comment on the value of their services in a thorough and current manner. In these two issues, each author was given two challenging questions to address:

1. In what ways are speech-language pathologists effective and helpful?
2. How do we know we are effective; that is, do we make a difference?

As you will note, efficacy is identified in various ways according to the topic and author. Since each contributor is a recognized leader and is knowledgeable about current issues, he or she had the freedom to respond from his or her own perspective.

In this issue, articles are on the following seven subjects: Autism, Dementia, Hearing-Impaired Children, Laryngectomy, Motor Speech Disorders, Traumatic Brain Injury, and Voice Disorders.

If you did not read the previous issue, you missed:

*Aphasia*: Nancy Helm-Estabrooks, D.Sc., and Marjorie Nicholas, M.S.

*Craniofacial Anomalies*: Mary Anne Witzel, Ph.D.

*Dysphagia*: Jerilyn A. Logemann, Ph.D.

*Early Language Intervention*: Marc E. Fey, Ph.D., and Patricia L. Cleave, M.Cl.Sc.

*Language and Learning Disorders*: Nancy L. McKinley, M.S., and Vicki Lord Larson, Ph.D.

*Phonological Disorders in Children*: Barbara Hodson, Ph.D., and Rosalind Scudder, Ph.D.

*Stuttering*: Edward G. Conture, Ph.D., and Leslie Wolk, M.A.

I hope you find yourself citing these articles often and that one or several will serve as a guide and reference to you in your professional pursuits.

Julie Atwood, M.Ed., F., CCC-SP  
Guest Editor