JAAA CEU Program Volume 31, Number 5 (May 2020)

Questions refer to Tamati et al, "High- and Low-Performing Adult Cochlear Implant Users on High-Variability Sentence Recognition: Differences in Auditory Spectral Resolution and Neurocognitive Functioning," 324–335.

Learner Outcomes

Readers of this article should be able to:

- Understand that both auditory sensitivity and neurocognitive skills contribute to speech-recognition differences among postlingually deafened adult cochlear implant (CI) users.
- Consider that auditory spectral resolution may play the most important and limiting role for low-performing CI users.

CEU Questions

- 1. Which factor is not associated with differences in spectral resolution and speech recognition in postlingually deafened adult CI users?
 - A. Patient's residual hearing
 - B. Patient's gender
 - C. Patient's duration of deafness
- 2. What is meant by "top-down" processing in the context of CI users?
 - A. The capacity of individual CI users to make use of neurocognitive processes and language knowledge to understand the degraded sensory information
 - B. Differences in sensory input related to the CI device
 - C. Effects of adverse listening conditions on CI users
- 3. Compared to high-performing CI users, low-performing CI users are more susceptible to:
 - A. Sources of signal degradation, including noise and speech variability
 - B. Practice effects associated with repeated assessments
 - C. Hard-device failures
- 4. The Perceptually Robust English Sentence Test Open-set (PRESTO) materials have been shown to:
 - A. Be less challenging to recognize than sentence materials with lower talker variability
 - B. Minimize talker variability by incorporating fewer talkers, genders, and regional accents
 - C. Yield large individual differences in performance related to several neurocognitive skills

- 5. Results from this study showed that the highperforming and low-performing CI groups were primarily discriminated by which scores?
 - A. Spectral-Temporally Modulated Ripple Test (SMRT)
 - B. California Verbal Learning Test, Version II (CVLT)
 - C. Test of Word Reading Efficiency, Version 2 (TOWRE)
- 6. In the cohort of CI users in this study, which variable was most predictive of the CI users' performance on PRESTO?
 - A. Verbal learning and memory
 - B. Lexical/phonological processing speed
 - C. Auditory spectral resolution
- Neurocognitive abilities also contributed to discriminating between high- and low-performing CI groups, as evidenced by results on which assessment of nonverbal reasoning?
 - A. TOWRE
 - B. Raven's Progressive Matrices Test
 - C. CVLT
- 8. Overall results suggest that:
 - A. Only auditory spectral resolution contributes to discriminating between high- and low-performing Cl groups
 - B. Only neurocognitive skills contribute to discriminating between high- and low-performing CI groups
 - C. Both neurocognitive functioning and auditory spectral resolution contribute to discriminating between high- and low-performing CI groups
- 9. With reduced sensory input, listeners tend to use perceptual strategies relying on:
 - A. "top-down" processing
 - B. "bottom-up" processing
 - C. Guesswork
- 10. The ability to engage neurocognitive resources to compensate for a degraded signal is likely to be:
 - A. Reduced for CI users with the best spectral resolution
 - B. Reduced for CI users with poor spectral resolution
 - C. Not related to a CI user's spectral resolution

eAudiology Your CEU Source

JAAA CEU PROGRAM

WHO? All members of the Academy receive the CE Registry as a member benefit and are eligible to participate in the *JAAA* CEU Program.

WHAT? The JAAA CEU Program offers a minimum of 1.6 CEUs (16 continuing education hours) per volume year. Individuals can submit one or all JAAA CEU assessments for scoring and CEU credit. Each JAAA assessment is worth .2 CEUs.

WHERE? eAudiology.org—Your CEU Source

Participants can complete the assessments using the *eAudiology.org* online submission system, which provides automatic feedback (score, correct answers) and automatic recording to the member's CE Registry record.

WHEN? Volume 31 (2020) assessments will be accepted through December 31, 2020. Volume 31 submissions will be accepted by e-mail or online at eAudiology.org. Submissions are credited in the calendar year they are submitted. You may enroll in the CEU program for 2020 (Volume 31) with a payment of \$95 for the year. This will enable you to earn up to 1.6 CEUs for 2020.

Volume 30 (2019) assessments will be accepted for a separate registration fee of \$95 until December 31, 2020. You can earn up to 1.6 CEUs with this registration! To register, visit *eAudiology.org*. Volume 30 (2019) assessments will only be accepted via the online program.

WHY? Because you want convenient and cost-effective CEUs!

HOW? To register online, go to www.eAudiology.org. Once you have registered, the JAAA CEU Program will be added to your dashboard, and you will be able to access the assessments from there. If submitting by mail, complete the following and send with your completed answer sheet to the address below.

Education Department, *JAAA* American Academy of Audiology 11480 Commerce Park Drive, Suite 220 Reston, VA 20191

Name		
Address		
City	State	Zip Code
Telephone		Member No.

E-mail Address

_____ Please enroll me in the Volume 31 (2020) JAAA CEU Program. I am enclosing \$95 for the year.

_____ I am currently enrolled in the Volume 31 (2020) JAAA CEU Program.

_____ Please enroll me in the Volume 30 (2019) JAAA CEU Program. I am enclosing \$95 for the year.

_____ I am currently enrolled in the Volume 30 (2019) JAAA CEU Program.

TOTAL AMOUNT ENCLOSED:

METHOD OF PAYMENT:

1	L	_		LL.
(he	(K	- 4	¥ –

Made payable to: American Academy of Audiology, Inc. Credit Card

Visa
MasterCard
American Express
Discover

Credit Card # _____

Exp. Date _____/____

TIER 1 CREDIT (For ABA certificants)

Tier 1 credit is available in this issue of JAAA. In order to receive Tier 1 credit for this assessment, you must score 80% or better. The credits will appear on your Academy transcript as Tier 1.

D Please check here if you are seeking Tier 1 credit.