Simulation on Extracorporeal Membrane Oxygenation

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“Tell me and I forget, show me and I remember, involve me and I learn”
- Franklin

With advancement in medical technology, the use of extracorporeal membrane oxygenation (ECMO) for patients with refractory respiratory and cardiac failure has experienced resurgence in the last decade. In general, universally ECMO indications, and particularly the venous arterial (VA) ECMO patients, are increasing. ECMO delivery at the appropriate time remains a high-risk clinical activity as it has a complex circuitry, low volume base, and use of large cannulae. The prolonged duration of ECMO in most cases ensues hemorrhagic complications and is not without adverse outcomes.

Advantages of Simulation Programs

In critical care, when all else fails, ECMO allows a novel approach to the intensive care unit (ICU) team, to manage and combat respiratory failure. ECMO centers and ECMO volume have increased globally multifold over the past decade. Managing critically ill patients is highly challenging due to the complexities involved. All ECMO team members require a comprehensive knowledge of cardiopulmonary physiology, expertise with multiple circuit components, and skills to rapidly respond to potential life-threatening situations.1

Simulation-Based ECMO Learning Is Experiential

According to Kolb’s theory of learning, “learning is an experiential process with abstract concreteness and active experimentation.”2

This can aid in conceptualization of the event, with effective learning, which is thus experiential. If a stringent medical environment can be created, then after experimental teaching of a scenario, there is a reflection of the experience, which, with active help from a facilitator, can lead to conceptualization of the event with effective learning (►Fig. 1A–C).

Interprofessional Education as per the World Health Organization

The World Health Organization (WHO) defines interprofessional education (IPE) as “when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes.”3 The principles of IPE and crisis resource management (CRM) are of paramount importance in ECMO emergencies.

Maintaining values and ethics, with mutual respect for interprofessional practice, forms the mainstay of IPE. Teaching the art of communication forms the backbone of learning in simulation-based ECMO crisis management training. ACRM, which stands for anticipation/planning, communication, mobilization of resources, and routine reevaluation, are all important for ECMO simulation training. Debriefing requires a safe environment for free communication.4

ECMO Education: Current Status and the Future of Simulation

There is ongoing research to investigate the impact of simulation training on ECMO outcomes. Studies have shown an improvement in confidence and performance in managing ECMO patients after simulation training. Allan et al reported a shorter cannulation time in pediatric extracorporeal cardiopulmonary resuscitation (ECPR) performed by cardiac surgical trainees. Su et al reported a faster ECPR initiation time, and Whitmore et al reported a shorter time to achieve a full ECPR support simulation scenario after simulation training.5–6 Recently, Zakhary et al published the first randomized controlled trial in ECMO simulation comparing simulation training with water drill.7 The simulation group had a superior performance gauged by...
achieving a higher scenario score and a shorter time to critical action. Notably, the superior performance was sustained at a 1-year evaluation (Figs. 2A, B and 3).

Orpheus Perfusion Simulator

A modern ECMO Simulation Setup

ECMO Simulator Setup

The setup includes the following: ECMO mannequin, monitors (virtual ventilator, virtual ECMO system, and virtual patient monitor), and iPads (trainer and trainee). All the data in the monitors can be integrated and projected on to a bigger screen to benefit a larger audience. It is vital to use the simulation props to recreate a simulation room imitating the ICU setup as realistically as possible.

Understand the Practical Requirements

The cannulation task trainer’s aim is to make participants understand the practical requirements (cannulation tray, cannula availability, etc.) and developing muscle memory on vessel identification, sizing, Seldinger technique, positioning, de-airing, connection to ECMO circuit (Fig. 4A–D).

Connection to ECMO Circuit

Mannequin Design

The ECMO mannequin is designed to simulate an adult patient on ECMO. It serves as a task trainer to practice. With the Percutaneous technique of cannulation
for femoral and jugular approaches, it is also possible to enable ultrasound-guided cannulation for vessel sizing and safe puncture. The femoral and carotid pulses are palpable, and intensity can be varied to simulate various clinical situations (Fig. 5 and 6).

**ECMO Simulation Mannequin**

The mannequin has inbuilt ECMO circuits for simulation (Fig. 5). Both venovenous and VA scenarios along with distal perfusion can be simulated. The setup includes Table 1.
Conclusion
The importance of simulation training in ECMO education curriculum is increasing. Surveys conducted in the United States reported that 46% of the ECMO centers have an ECMO simulation program and that 73% of the centers have adopted simulation as part of the institutional ECMO credentialing program. Simulation-based training with the goal of addressing IPE and CRM is especially suited to improve team performance, prevent error, and enhance patient safety. In the aviation industry, where running a randomized controlled trial is impossible, simulation training is very likely the most efficient and appropriate training tool for crisis management in the provision of ECMO care.

Extracorporeal Life Support Organization’s Education Program Paves the Way
The Simulation Society in 2018 was among the first few societies to start an International Online ECMO education fellowship course with simulation-based training. More than 100 students cleared the accredited examination in 2019. The Extracorporeal Life Support Organization in 2019 declared a Global ECMO Education (ECMOED) Taskforce with an international and multidisciplinary group of health care practitioners and educators, who are experts in ECMO teaching and training with international collaborators, there will now with the help of ECMOed Taskforce a standardization of ECMO education, which is today the need of the hour. Implementation of ECMO-accredited courses and workshops are on the horizon for high-quality simulation-based ECMO training worldwide.

The Journal of Cardiac Critical Care (JCCC™)-based second batch of online ECMO TSS course continues to run in 2020 with an exit examination in September 2020, with Indian ECMO experts.

Conflict of Interest
None.

References
7 Zakhary BM, Kam LM, Kaufman BS, Felner KJ. The utility of high-fidelity simulation for training critical care fellows in the management of extracorporeal membrane oxygenation emergencies: a randomized controlled trial. Crit Care Med 2017;45(8):1367–1373

<table>
<thead>
<tr>
<th>Table 1</th>
<th>Essential requirements for ECMO simulation training</th>
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<tr>
<td>ECMO mannequin (with inbuilt simulation circuits, cannulas, and external reservoir)</td>
<td>Vitals virtual monitor</td>
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<td>Cardiohelp Full System</td>
<td>ECMO virtual monitor</td>
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<td>HLS kit</td>
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<td>Air and oxygen source</td>
<td>Trainer iPad</td>
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<td>Ventilator</td>
<td>Trainee iPad</td>
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<td>ICU environment props</td>
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Table 1 Essential requirements for ECMO simulation training